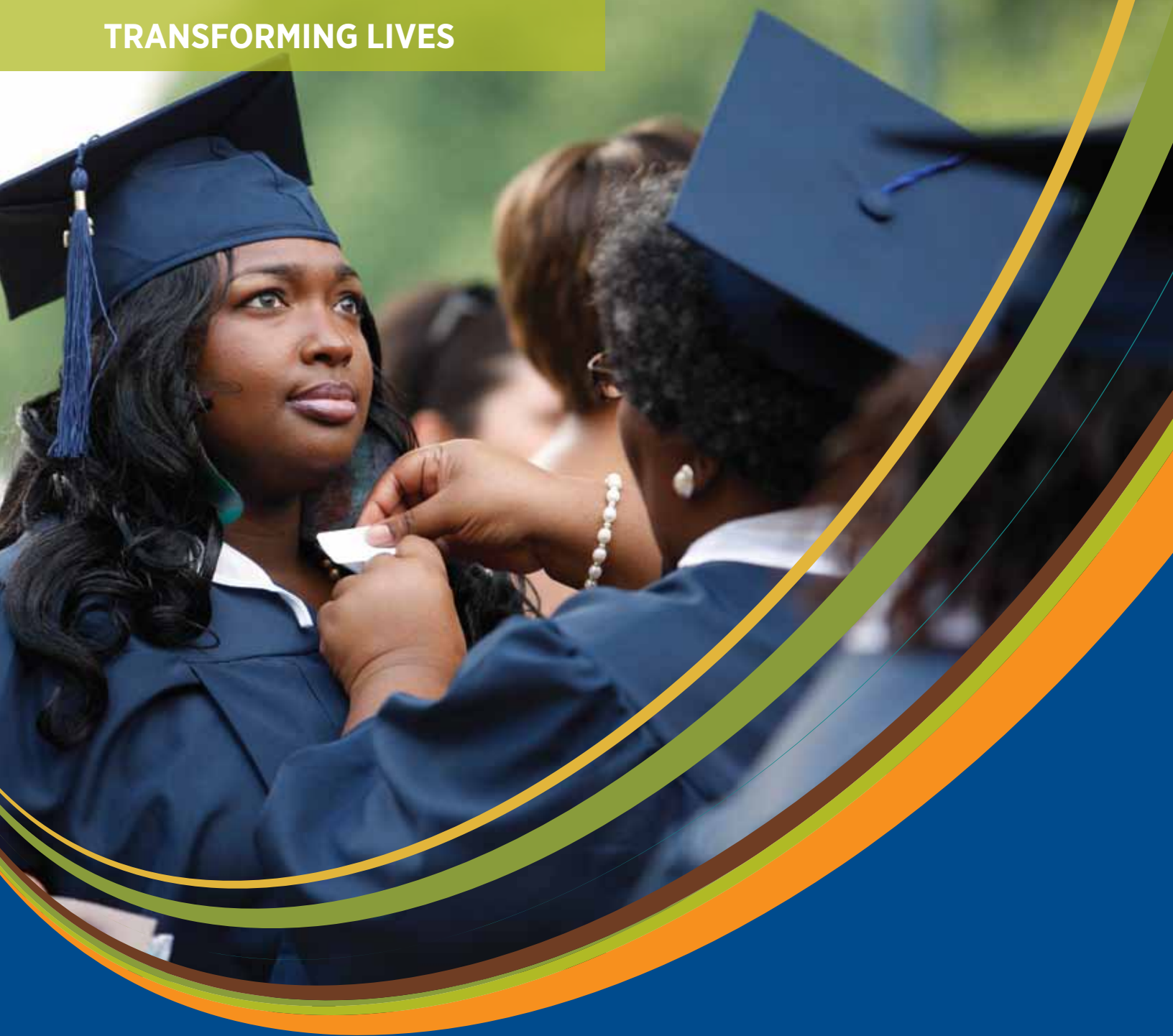


TRANSFORMING LIVES



PRINCE GEORGE'S
COMMUNITY COLLEGE

Annual Report
2010–2011



A MESSAGE FROM THE PRESIDENT

Never before has the need for higher education and advanced training been so apparent and necessary than now. Having the right education and experience to be successful in life is not enough—we need to ensure that future generations are skilled in the art of extended learning to navigate the ever-changing world in which we live.

Prince George's Community College serves a broad and diverse student body, now more than 42,000 students strong. Every year, we offer new courses and expanded programs to the residents of Prince George's County and beyond, appealing to every age and every interest.

Many of the students we serve represent humble beginnings, yet they excel in spite of the odds. They work full-time jobs; they have families to support; they are career changers; they are single parents; and they are heads of households. For all of them, Prince George's Community College is a symbol of hope, promise, and transformation.

Our students tell us the atmosphere created here allows them to excel in their academic and professional endeavors. We also are told their dreams become reality because they dared to explore new opportunities available to them at the college.

To further support access and success, Prince George's Community College has launched a completion agenda, Envision Success, which is geared toward ensuring students achieve their goals. We will focus our resources, talents, programs, and services on student success and college completion. At PGCC, we want students to succeed at whatever they attempt, whether it is an associate degree, a certificate, or a license.

Prince George's Community College is dedicated to student success. For decades, the college has been helping students make important decisions about their futures, such as setting and reaching their goals, transferring to four-year institutions, and entering the workplace with the confidence and skills necessary to succeed.

We believe the opportunity for higher education should be available to all who seek it, and we will continue to meet the ongoing opportunities that higher education presents in the years ahead.

Charlene M. Dukes

ENVISION SUCCESS...THE COMPLETION AGENDA

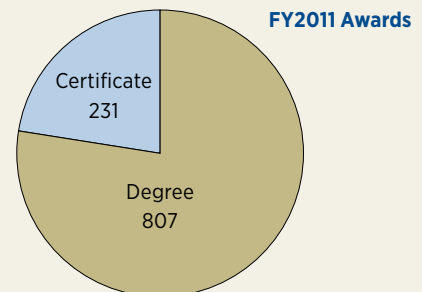
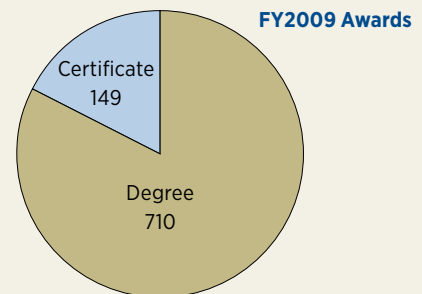
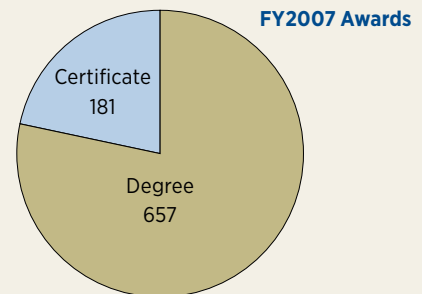
President Obama has emphasized the importance of higher education, urging more Americans to get college degrees and highlighting the critical role community colleges play in workforce development and attainment of educational goals. Community colleges were challenged to join forces to meet the goal of producing an additional five million graduates by 2020.

Maryland Governor Martin O'Malley pledged the state's full support of college completion so that students have the tools they need to build a better future. In fact, Maryland has vowed to increase the number of people who hold a post-secondary degree from 45 percent to 55 percent by 2025.

In response to these charges, Prince George's Community College developed Envision Success as the college completion agenda and institutional priority. Envision Success is a comprehensive, college-wide effort that includes the following initiatives implemented during fiscal year 2011.

Prince George's Community College joined 15 community colleges comprising the Maryland Association of Community Colleges (MACC) to sign the Promise to Act on December 3, 2010, making Maryland the first state in the nation to adopt a completion declaration. Through Promise to Act, Prince George's Community College has pledged to increase the number of degree graduates by 94 percent by 2025.

Prince George's Community College also was selected by the Association of American Colleges and Universities to contribute to a new initiative, Developing a Community College Student Roadmap: from Entrance to Engagement in Educational Achievement and Success. The programs will assist students in becoming active partners in their own quest for educational success. The overall project goal is to connect the varied student support programs and create roadmaps for success. The roadmaps, which will be anchored in a set of expected learning outcomes, will provide students with educational tools essential for success in life beyond college.



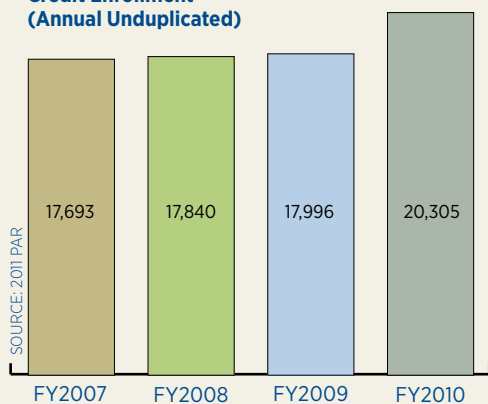
Source: base projections provided to Complete College Maryland

**Growth
2007-2011**

	n	%
Degree	150	23%
Certificate	50	28%

Prince George's Community College awarded 1,038 degrees and certificates in FY11. The college commits to increase the number of degrees and certificates by 93 percent.

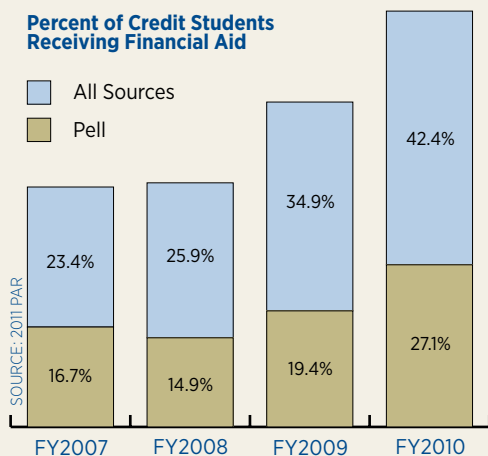
**Credit Enrollment
(Annual Unduplicated)**



In spring 2011, the college participated in the Entering Student Success Institute (ESSI) in Santa Fe, New Mexico. Using data from and related to SENSE (Survey of Entering Student Engagement), the college team completed an in-depth review of student data and learned about promising practices in student success, retention, and ultimately completion. Through the use of these data, the college will enhance and re-focus current support services to assist students in achieving their goals.

The college was accepted to the 2011 cohort of Achieving the Dream colleges. Achieving the Dream is based on the premise that to improve student success on a substantial scale, colleges need to fundamentally change the way they operate. Achieving the Dream colleges that effectively promote student success adhere to four principles, which include committed leadership, the use of evidence to improve programs and services, broad engagement, and systemic institutional improvement.

**Percent of Credit Students
Receiving Financial Aid**



Prince George's Community College is in the process of launching a series of enhanced initiatives in support of Envision Success, including mandatory student orientation, Retention Alert, and new registration procedures.

STUDENT ENGAGEMENT

The first Prince George's Community College's **Women's Summit**, *The Real Women of Prince George's Community College*, was held in May with an estimated 100 students, faculty, and staff participating. The day-long seminar addressed several topics including relationships, self-esteem, and etiquette. Interactive sessions included communicating across differences, giving back to the community, and career preparation.

The **Community Financial Center** at Prince George's Community College received the Bellwether Award from the Institute of Higher Education and the College of Education at the University of Florida. The program supports and encourages asset building among Prince George's County residents and is managed and staffed year-round by student and community volunteers under the guidance of college faculty advisors. Students who participate in the program receive real world experience aligned with academic learning, leadership and management development, and a greater appreciation for civic responsibility. The award is given annually and recognizes outstanding and innovative programs and practices that are successfully leading community colleges into the future.

Students **Asyja Smith** and **Brittany Hollins** were named to the National Junior College Athletic Association (NJCAA) All-Americans for Division III Women's Basketball for the 2010-2011 season. Smith received First-Team honors and was a Third-Team recipient in the Division II ranks in 2010. Holmes was selected to the Second-Team. Additionally, **Anthony Okodua** and **Alexis Johnson** were selected as NJCAA All American for Division III men's and women's soccer, respectively. Also recognized as NJCAA All-Americans for Division III track and field were **Mark Davis** and **Charles Allen** for men's track and field, and **Jessica Ukandu** and **Chantel Gary** for women's track and field.



Diverse Male Student Initiatives (DMSI) continued to make great strides as participants gained a better awareness of available college resources, such as career services, academic advising, and tutoring services. In addition, DMSI participants were retained at a higher number than their counterparts, with their overall retention rate being 21.6 percentage points higher than the student body as a whole. When compared to their all-male or all Black or Hispanic peer groups, their retention rates were even higher.



During **Student Advocacy Day** in February 2011, PGCC student leaders traveled to Annapolis to make their voices heard on state funding, building projects and the important role community colleges play in workforce readiness. Each year more than 250 Maryland students from the state's 16 community colleges take part in Student Advocacy Day. The event gave PGCC students an opportunity for face-to-face meetings with state senators and delegates from the county.

In an effort to highlight the importance of student engagement and acclimation to college life, new student orientation was re-vamped and introduced as **New Student Convocation**. During convocation students interacted with college leadership, faculty, and current students and were introduced to strategies and tips necessary for college success.

Owl Success Track was created to help PGCC students succeed in their college career. The Owl Success Track Student Orientation Advising and Registration (SOAR)

serves as the student's first step to academic excellence. The comprehensive program, which includes an online component, is a student's one-stop opportunity to learn about all of the college's services, identify available resources, become familiar with policies and procedures, and experience what college life is like on the campus.

The Office of the Vice President for Student Services launched the askvpss@pgcc.edu e-mail address so that students can ask the vice president specific questions or provide comments related to their experience at the college.

The **Center for Minority Business Development** at Prince George's Community College saw six of their Local Minority Business Enterprise Accelerator program students in cohorts one and two receive contracts at the National Harbor. The program helps new and existing construction companies become more successful and learn how to better grow their operations.

FACULTY AND STAFF SPOTLIGHT

Deborrah Banks, marketing manager, and **June Lee Evans**, program director for training and education, with the Center for Minority Business Development at Prince George's Community College, were honored as two of the Fifty Women of Power and Influence by the Minority Enterprise Advocacy Council. Both were honored for their community service projects and for their role in increasing business relationships and partnerships in both the public and private sectors.

Dr. Christine Barrow, dean of Sciences, Technology, Engineering, and Mathematics, was highlighted as one of 50 Leading Women for Maryland's Future by the Daily Record.

Betty Habershon, professor of accounting and director of the Office of Service Learning, was honored with the Bellwether Award by the Institute of Higher Education and the College of Education, University of Florida Center, for her continued work on the Community Financial Center at the college.

Kristi McGhee, associate professor of language studies, was reappointed representative for higher education by the Teachers of English to Speakers of Other Languages, Inc., or TESOL, Board of Maryland for her knowledge of higher education.

Josh Pachter, associate professor of communication and theatre, was honored with the Stanley J. Drazek Teaching Excellence Award by University of Maryland University College. The award recognizes the highest teaching accomplishments of outstanding faculty members in the United States, Europe, and Asia.

Andristine Robinson, director of student services operations, was selected to serve on the 2012 Annual Conference Program Committee for the Association of Student Conduct Administrators and was appointed co-chair of the Membership Task Force for the Omicron Delta Kappa National Leadership Honor Society.



Deborrah Banks



June Lee Evans



Christine Barrow



Betty Habershon



Kristi McGhee



Andristine Robinson



Scott Sinex

Dr. Scott Sinex, professor and chair of the physical science and engineering department, was honored with the Undergraduate Computational Engineering and Sciences Award by the International Conference for High Performance Computing, Networking, Storage, and Analysis for developing interactive spreadsheets for computational chemistry.



Malverse Nicholson, Jr.

The college named **Malverse A. Nicholson, Jr.**, **Dr. Scheherazade Forman**, and **Dr. Carolyn Hoffman** as deans of College Life Services, Student Development Services, and Liberal Arts Division, respectively.

Nicholson has more than 13 years experience in student services serving in various capacities at Virginia State and Norfolk State Universities. Prior to joining Prince George's Community College, Nicholson was director of student activities and judicial affairs at Virginia State University. Forman began her career in student services more than 18 years ago spending many years at community colleges. Prior to joining Prince George's Community College, she served as coordinator of articulation and transfer at Baltimore City Community College. Hoffman, who had been interim dean, was selected after a national search. Hoffman has served the college for 17 years in full-time and part-time faculty positions. Prince George's Community College



Scheherazade Forman



Carolyn Hoffman

honored 44 employees for their more than 1,000 dedicated years of service during the annual **College-wide Retirement Reception**. The retirees represented a variety of areas and professions throughout the college, including Academic Affairs, Student Services, Workforce Development and Continuing Education, Technology Services, and the Office of the President.

During **College Enrichment Day**, employees experienced a full day of professional development, recognition, and information sharing. Prince George's Community College constituent groups, representing administrators, faculty, and staff, presented awards of excellence to employees who exemplify what dedication and commitment really mean. In fall 2010 the following employees were recognized—**Dr. Leon Weaver**, President's Medal and highest honor bestowed upon an employee; **Rhonda Spells Fentry**, Outstanding Administrative Staff Award; **Cecelia Hunter**, Outstanding Full-time Classified Staff Organization Award; **Nancy Robinson**, Outstanding Part-time Classified Staff Organization Award; **Eldon Baldwin**, Outstanding Full-time Faculty Organization Award; and **Kathy Yorkshire**, Outstanding Adjunct Faculty Organization Award for Workforce Development and Continuing Education.

CLASS OF 2011

During the 52nd Commencement Exercises at The Show Place Arena and Equestrian Center in Upper Marlboro, Prince George's Community College presented 803 degrees and certificates to deserving students. Graduates were awarded nearly \$1,000,000 in combined scholarships, grants, and aid to pursue future endeavors. Prince George's County Executive Rushern L. Baker, III served as Commencement speaker, while Cheron Hunt Ellison delivered the student address.





During the college's annual **Student Honors Convocation**, 204 students from academic divisions, departments and collegian centers, the Honors Program, the Honors Academy, and Phi Theta Kappa and Psi Beta honors societies were recognized for outstanding academic achievements. In addition, of the 32 students who received Honors Citations, 16 graduated from the Honors Academy and transferred with scholarships to four-year colleges and universities.



Distinguished Graduates

Southern Management Corporation scholarship recipient **Sharon Gatobu**, a business administration major with a 4.0 grade point average, was selected by American University to receive a scholarship to attend its Kogod School of Business for her commitment to academics and leadership.

Mark Inda, a biology major, was named to Who's Who Among Students in American Junior Colleges. Inda also was selected as one of the college's two nominees for Phi Theta Kappa's All-USA Academic Team competition and served as an officer in the Honors Society and member of the Enrollment Student Ambassadors Program, Diverse Student Male Initiatives and Science, Technology, Engineering and Math (STEM) Collegian Center. Inda is attending the University of Maryland College Park on a full scholarship.



Honors business graduate and Ukrainian native **Mariya Tsglakova** immigrated to the United States in 2007 in search of better educational and career opportunities. She maintained a 4.0 grade point average and served as a mentor for the International Education Center. Tsyglakova attends Howard University School of Business on a full academic scholarship.

Cheron Hunt Ellison's many achievements during her time as a student include being named to the Dean's List twice and graduating with a 3.65 grade point average. Ellison also has received a Gaylord STARS scholarship and has been involved in volunteering with area community kitchens for the poor and as a tutor at Thurgood Academy High School.

R. Gregory Freeland was honored with the Distinguished Alumni award during the college's 52nd Commencement Exercises. The college has presented the honor for the past three years.

EXPANDING ACADEMIC OPPORTUNITY

Prince George's Community College was ranked one of the nation's top 50 fastest growing two-year colleges by *Community College Week* for its 2009 increase in credit student enrollment. The college reported a 13 percent growth from 12,110 credit students enrolled in fall 2008 to 13,685 in fall 2009. *Community College Week* based its research on U.S. Department of Education data which only include analysis of students enrolled in courses that lead to a postsecondary degree or other formal award. The publication ranks colleges in order of percentage change in student headcount.

For the second consecutive year, Prince George's Community College was ranked among the nation's top 25 African-American associate degree producers in the nation for 2010 by *Diverse Issues In Higher Education*. The college placed 22nd in the country for African-American graduates based on the 2009-2010 U.S. Department of Education data. In 2010, PGCC produced 522 African-American graduates with an associate degree, which represents a 14 percent increase over 456 graduates in 2009. The college ranked among the top 100 overall for the total number of minority graduates.

Prince George's Community College in collaboration with Prince George's County Public Schools launched the **Academy of Health Sciences at Prince George's Community College**, the first middle college high school in the state of Maryland. PGCC's program focuses on preparing students to enter a college program in the health sciences field. The Academy of Health Sciences at Prince George's Community College's first class consists of 100 ninth grade students. A class will be added each subsequent year until full enrollment, approximately 400 students in

grades 9-12, is achieved. The Academy of Health Sciences at Prince George's Community College provides required high school curriculum including high school assessment courses, which are end-of-course-examinations required for a Maryland High School Diploma. At the completion of the program, students will receive a high school diploma and an associate degree.

Dr. Charlene M. Dukes, president of Prince George's Community College, and Dr. Freeman Hrabowski, president of the University of Maryland, Baltimore County, signed the **Transfer Student Alliance** memorandum of understanding. The Transfer Student Alliance (TSA) entitles Prince George's Community College students who have earned between 12 and 30 credits and have a minimum grade point average of 3.25 to be TSA members. When TSA members graduate from PGCC, they are guaranteed transfer admission to UMBC, on-campus housing in the upper class student housing community, and a \$1,500 merit scholarship each year for two years of full-time study.





CELEBRATING THE ARTS

Prince George's Community College's Department of Communication and Theatre presented August Wilson's "Two Trains Running," directed by Wilson contemporary and noted actor **Charles Weldon**. The play, considered to be an honest and intimate portrayal of the African American experience, takes place during the 1960's black power movement. Weldon's film career includes "Serpico," "Stir Crazy," and "Malcolm X." He also has appeared on the small screen in "New York Undercover" and "Law and Order." Weldon has acted in several August Wilson plays, "The Piano Lesson," "Jitney," and "Two Trains Running."

As a part of its 2010-2011 season, This is Who We Are, the Department of Communication and Theatre presented *for black boys who have considered homicide when the streets were too much* by Keith Antar Mason. The play focused on the lives of six African American men, identified only by a number, who explore the various challenges of race, identity, masculinity, love, and life on the streets. Through poetry, music, and dance, the play examined what it means to be a young black man in America.

The Department of Communication and Theatre also presented *Women and Wallace* by Jonathan Marc Sherman. The play is an anti-romantic comedy that examines how agonizing, painfully awkward and hilarious finding true love can be. Attendees travel with Wallace, the main subject of the play, from the discovery of his mother's suicide at age six through adulthood and his encounters with the women who are irresistibly drawn to him.

Noted blues legend Clarence Carter headlined the **18th Annual Bluebird Blues Festival**. The free event featured live entertainment, children's activities, music workshops, food, and crafts. Other main stage performers included Diunna Greenleaf & Blue Mercy, Charles "Big Daddy" Stallings, and the Tom Larsen Band. The Nap Turner stage performers included M.S.G. – The Acoustic Band Trio, Barry Lee Pearson, Phil Wiggins & Rick Franklin, and Warner Williams & Jay Summerour.

COMMUNITY OUTREACH AND EDUCATION

Prince George's Community College at **University Town Center** (UTC) in Hyattsville, Maryland, celebrated 10 years of servicing the college's most diverse student population. With more than 140 full- and part-time employees and more than 1,800 students, UTC has grown from offering more than 50 academic and workforce development courses in fall 2000 to nearly 200 in spring 2011. *A World of Opportunity Within Your Reach*, the 10th anniversary theme, showcased quality educational opportunities offered at the center for the Hyattsville community and surrounding areas. The location opened in 2000 to serve the needs of growing immigrant communities. In fall 2010, nearly 58 percent of UTC's credit students were foreign born.

The college hosted the fifth NBC4 **Safe & Secure Community Shred** on the Largo campus. Sponsored in part by PNC Bank, Shred-It, and the Prince George's County Office of the County Executive, the community event allowed residents in cars to bring up to five boxes of personal documents and have them shred for free, courtesy of Shred-It.

The Prince George's Community College Foundation hosted its fifth biennial **Partners for Success Awards Dinner** at the Gaylord National Resort & Convention Center in National Harbor, Maryland. The event was sold out and raised more than \$250,000 for scholarships and new programs/initiatives for the college.

Prince George's County Executive Rushern L. Baker's "*A Conversation on Building an Integrated Community-oriented Healthcare System in Prince George's County*" was held on Prince George's Community College's campus to provide an opportunity for county leaders to address the health and wellness needs of Prince George's County residents.





Prince George's Community College hosted **Caribbean Festival 2011** on its Largo campus. The event gave the community a chance to see and hear some of the country's most talented Caribbean musicians. Global Network featuring Fyah Oats & Fonzarely hosted live performances by renowned bands such as Tallpre, Oasis Island Sound, Image Band, and DC Mambo. In addition, participants were treated to entertainment and activities such as stilt walkers, tattoo artists, face painting, and a variety of foods and crafts.

The third annual **Hospitality Career Fair** was held at Prince George's Community College on its Largo campus. The career fair was open to the public and included more than 25 area businesses who discussed career opportunities in the hospitality industry. Participating employers included The Marriott Inn and Conference Center at University of

Maryland University College, Hampton Inn and Suites National Harbor, The Westin National Harbor Hotel, Radisson Hotel Largo, Gaylord National Hotel and Convention Center, Wegmans Food Markets, Riderwood by Erickson Living, Revolution Foods, and Six Flags America.

The **Office of Community and Government Affairs** represented the college at hearings and met with several legislators to discuss the proposed legislation for Senate Bill 167, which would provide in-state tuition discounts for illegal immigrants at Maryland's public colleges and universities. The bill had several provisions that must be met before undocumented individuals could qualify for lower tuition at state colleges and universities and was of particular interest to the college, as many of its students are foreign born.

LEADING WORKFORCE AND ECONOMIC DEVELOPMENT



Westphalia Training Center, the college's newest extension center, opened to respond to the needs of the community and offers more skilled trades programming in a targeted part of the county, strengthens the college's partnerships with the business community by meeting the demand for workers, and provides a venue to offer education and training programs for targeted populations.



TeamBuilders Academy was expanded to provide information technology programming in addition to skilled trades. TeamBuilders Academy is a structured job training and development program. The program provides entry-level certifications and potential job placement in high-demand career occupations and includes vocational training, life skills development, job readiness training, resume writing, interview, and job placement assistance.



Workforce Development and Continuing Education implemented the **Envision 50+** program, which targets experienced adults, ages 50 and above, who want encore careers in health and human services professions that combine personal fulfillment, social impact, and continued income. The program is funded by the Deerbrook Charitable Trust and Civic Ventures grant.

Through a collaborative effort with the Arc of Prince George's County and Prince George's County Public Schools, Workforce Development and Continuing Education offers **Ready@21**. The program provides Prince George's County youth aged 18 to 21, who have developmental and intellectual disabilities, with workshops and resources related to self-advocacy, self-awareness, and self-determination to support their successful transitions from high school to work, community, and their post-secondary educational experiences.



TECHNOLOGY AND FACILITY ENHANCEMENTS

Construction continues on the state-of-the-art Center for Health Studies facility for existing health science and technology programs. Once completed, the building will contain more than 100,000 square feet of space for current and new health programs. Also planned are 26 simulation labs to prepare students for real-life clinical experiences.



Lanham Hall, which is now home to the Academy of Health Sciences at Prince George's Community College, underwent several renovations to improve the 42-year-old building's plumbing, electrical, mechanical, HVAC, and communications systems.



In an effort to effectively communicate with and inform the community of various happenings and events at Prince George's Community College, a new electronic marquee was installed at the corner of Campus Way South and Largo Road. In addition, faculty, staff, students, and visitors to Prince George's Community College are now able to get around a bit easier thanks to the 242 new signs that were installed all over campus. The new signage includes the marquee, entranceway, parking lot, athletic event, and pedestrian visual aids.

Largo Student Center's dining hall underwent a facelift. The dining hall was renovated to make the space more user friendly and to enhance the culinary experience of students and employees.



A college-wide wireless plan was completed that will allow students and employees to access college resources and the Internet anywhere on campus.

The college's television and video production studio was approved for some much needed upgrades. The studio received new equipment and furnishings, which will allow the staff to continue producing live streaming videos and off-site remote recordings. Additionally, staff will be able to train students on state-of-the-art television and video production equipment.

Students' e-mail was upgraded to Microsoft Outlook. E-mail is one of the primary ways the college connects and communicates with students. Through the new e-mail upgrade, students gain access to more space and faster service.



Prince George's Community College also introduced a new fully integrated mobile application for prospective students, employees, alumni, and community. Powered by MOX, the application puts the higher education experience and technology in the palm of the user's hand. It provides easy access to important information about the college including a directory of contact information for key offices, an interactive Google map, and a news and events feed. The application is available to iPhone, iPad, and iPod Touch, BlackBerry, and Android users.

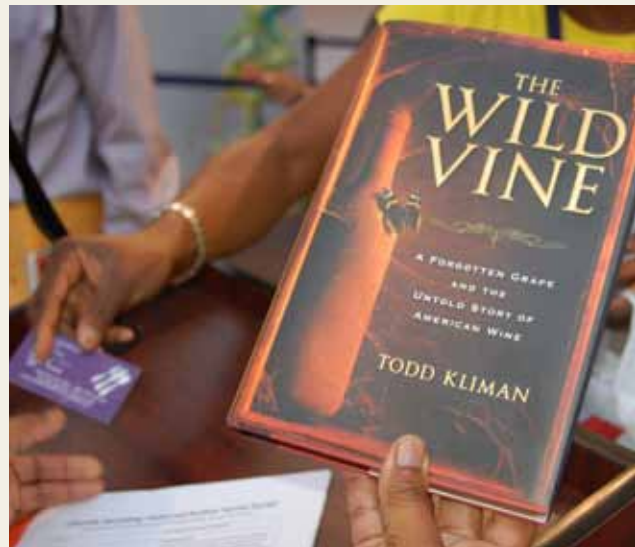
The Technology Services staff, in conjunction with Academic Services and Facilities Management staff, upgraded a total of 46 classrooms and computer labs in Bladen Hall and at the Laurel College Center. The upgrades included replacing chalkboards with dry-erase whiteboards, new ceiling tile, and new wiring for data and other electrical requirements.

PRINCE GEORGE'S COMMUNITY COLLEGE ALUMNI ASSOCIATION

The Prince George's Community College Alumni Association sponsored its third literary program, **Literally Speaking: A Featured Author Series**, featuring author Todd Kliman. *Literally Speaking* was established to promote writers and poets who have a relationship with the college and whose work had a relevant impact on the experiences of its students and community. Kliman, food and wine editor at the *Washingtonian*, read excerpts from his book, *The Wild Vine: A Forgotten Grape and the Untold Story of American Wine*. He previously served as food columnist for *The Washington City Paper*, where he won a prestigious James Beard Award in 2005 for the country's best newspaper column.

The Alumni Association held its **Annual Scholarship Golf Tournament** in May at the Lake Presidential Golf Club in Upper Marlboro, where participants enjoyed lunch on the course, reception, and a banquet and awards ceremony. Six student recipients of the 2010-2011 Alumni Association Scholarship were recognized. More than \$35,000 was raised for scholarships for students.

R. Gregory Freeland was honored with the Distinguished Alumni Award during the college's **52nd Commencement Exercises**. Freeland serves as executive vice president-business strategy and strategic management for A-Tek, Inc., a technology company. Freeland has more than 25 years of experience in planning, programming, budget, procurement, and technical government programs. Freeland attended PGCC in the 1980s and holds an associate of arts in accounting.



PRINCE GEORGE'S COMMUNITY COLLEGE FOUNDATION, INC.

The Kresge Foundation funded a \$1.1 million grant to identify promising pathways to student success. Prince George's Community College, along with Montgomery College, partners with the University of Maryland University College in this three-year effort.

Kaiser Permanente of the Mid-Atlantic States awarded \$200,000 for scholarships to the college. The funds will provide tuition assistance for nearly 60 low income and diverse students studying to become allied health or nursing professionals for two years. Other areas of study include certified nursing assistant, dental assistant, emergency medical technician, health information manager, licensed practical nurse, medical biller, medical coder/biller, medical office assistant, medicine aide, nuclear medicine technologist, phlebotomy technician, radiographer, registered nurse, and respiratory therapist.

The **2010 Legacy Circle Annual Giving Campaign** raised more than \$200,000 during the early part of the year. Monetarily, corporations were the largest giving constituent group at 40 percent, followed by organizations at 25 percent and Prince George's Community College employees at 17 percent. The rest of the total contributions were raised through other advancement efforts that included corporate and foundation grants, sponsorships, and planned gifts.

The **Maryland Workforce Corporation** awarded the college a \$20,000 grant to design a new Certified Nursing Assistant training course that will integrate instruction in English language and reading skills. The award is part of a \$100,000 fund supporting Anne Arundel Community College, Baltimore City Community College, Community College of Baltimore County, Montgomery College, and Prince George's Community College to develop Maryland Integrated Basic Education and Skills Training (MI-BEST) programs. Funded by a grant from the Annie E. Casey Foundation and designed by the five community colleges, the pilot programs reflect an accelerated approach to skills training and workplace preparation.



FISCAL YEAR 2010-2011 GRANTS

Federal

Name of Grant	Project Director	Amount	Funding Source
Occupational Safety and Health Administration Training	David Buonora	\$ 17,410.00	U.S. Department of Labor, OSHA
TRiO: Student Support Services	Kathleen Hopkins	\$ 367,000.00	U.S. Department of Education
TRiO: Upward Bound	Kathleen Hopkins	\$ 250,000.00	U.S. Department of Education
	Federal Total	\$ 634,410.00	

State/Local

Name of Grant	Project Director	Amount	Funding Source
18th Annual Bluebird Blues Festival	Malverse Nicholson	\$ 10,000.00	Prince George's County Government
2012 MD Career & Technology Education (CTE) Reserve Fund Grant ProStart Professional Development	Cynthia Gossage	\$ 9,919.87	Maryland State Department of Education
2012 MD Career & Technology Education (CTE) Reserve Fund Grant Radiography Program	Angela Anderson	\$ 20,000.00	Maryland State Department of Education
Arts-in-the Community (Music)	Malverse Nicholson	\$ 2,500.00	Prince George's Art's Council
Bluebird Blues Festival	Malverse Nicholson	\$ 2,243.00	Maryland State Arts Council
Child Care Career & Professional Development Fund	Teresa Bridger	\$ 100,596.00	Maryland State Department of Education
Consolidated Adult Education and Literacy Services Program	Barbara Denman	\$ 1,143,349.00	Maryland Department of Labor, Licensing and Regulation
Consolidated Adult Education and Literacy Services Program	Barbara Denman	\$ 1,100,406.00	Maryland Department of Labor, Licensing and Regulation
Domestic Violence/Sexual Assault Awareness Training and Conference Services	Saundra Lynch Ervin	\$ 23,667.54	Prince George's County Department of Family Services

State/Local

Name of Grant	Project Director	Amount	Funding Source
EmPower Clean Energy Communities Grant Program	Cecelia Knox	\$ 50,000.00	Maryland Energy Administration
Enhancing the Diverse Male Student Academy through Program Development	Brian Hamlin	\$ 73,392.79	Maryland Higher Education Commission College Access Challenge Grant
Governor's Initiative for CC Students Disabilities Grant Program: College Outreach and College Planning for Parents & Students with Learning Disabilities	Thomas Mays	\$ 46,980.00	Maryland Higher Education Commission Department of Disabilities
Health Personnel Shortage Incentive Grant (HPSIG)	Angela Anderson	\$ 9,780.00	Maryland Higher Education Commission
Maryland CASH Campaign VITA Grant Contract	Betty Habershon	\$ 5,000.00	Human Resources Development Commission
MD Career & Technology Education (CTE) Fund Grant (Carl D. Perkins CTE Grant)	Catherine LaPalombara	\$ 633,826.00	Maryland State Department of Education
MD Career & Technology Education (CTE) Reserve Fund Grant	Angela Anderson	\$ 19,800.00	Maryland State Department of Education
Non-Departmental Grant Prince George's County Council Scholarships	Brenda Mitchell	\$ 95,000.00	Prince George's County Council
PGCC Bridge Academy: College and Careers Program	Brenda Teal	\$ 139,372.00	Maryland Higher Education Commission
Various Strategies to Enhance Nursing Students Retention through Active Learning and Patient Simulations	Cheryl Dover	\$ 589,206.00	Maryland Higher Education Commission
Youth Environmental Sustainability Mentoring Program	Cecelia Knox	\$ 38,000.00	Prince George's County Government
	State/Local Total	\$ 4,113,038.20	

Corporate/Foundation (Non-Governmental)

Name of Grant	Project Director	Amount	Funding Source
Building Bridges: Transitions from Adult to Credit ESL	Jacqueline Walpole	\$ 12,440.00	Prince George's Community College Foundation, Inc.
Building Maintenance Engineer Program	David Buonora	\$ 10,000.00	W.W. Grainger, Inc.
Developing Data-driven Predictive Models of Student Success (Partnership with Montgomery College)	Andrea Lex	\$ 100,000.00	Kresge Foundation
Financial Intergration through Virtual Education (FIVE) Works Program	Betty Harbershon/ Johnika Dreher	\$ 25,000.00	CITI Foundation
Financial Literacy: A Theory for Change	Mary Nesbitt	\$ 1,000.00	Youth Service America, State Farm Good Neighbor Service-Learning Grant
Maryland Integrated Basic Education and Skills Training - Certified Nursing Assistant Plus English	Barbara Denman	\$ 30,000.00	Maryland Workforce Corporation/ Annie E. Casey Foundation
Maryland Integrated Basic Education and Skills Training Certified Nursing Assistant Plus English	Barbara Denman	\$ 40,000.00	Maryland Workforce Corporation/MD Dept of Labor, Licensing and Regulations
Minority Business Enterprise (MBE) Program and Procurement Conference	June Evans Deborrah Banks	\$ 12,500.00	Prince George's Community College Foundation, Inc.
Path to Financial Independence Programs	Betty Habershon	\$ 10,000.00	W. K. Kellogg subcontract with Southern University/A&M College at Baton Rouge
PGCC Redesigning Basic Mathematics	Rosalyn Swiggett	\$ 20,253.00	Lumina Foundation
Professional Education Scholarship Grant	Angela Anderson	\$ 200,000.00	Kaiser Permanente
Summer Meals Program Mini-Grant	Korey Dean	\$ 1,000.00	Share Our Strength Organization
Team Builders Academy's Summer Young Adult Construction Career Training Program	Thomisha Duru	\$ 10,000.00	Prince George's Community College Foundation, Inc.
Wal-Mart Community Grant	Augustine Polumaine	\$ 1,000.00	Wal-Mart
	Corporate/Foundation (Non-Governmental) Total	\$ 473,193.00	
	Total	\$ 5,220,641.20	

*Denotes In-kind Donations

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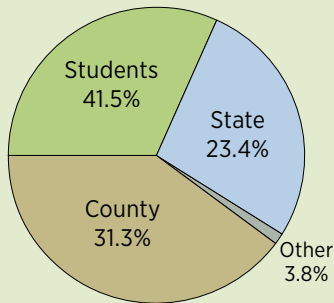
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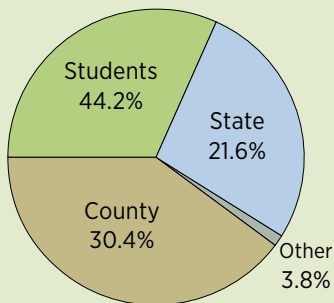
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PRINCE GEORGE'S COMMUNITY COLLEGE STATEMENT OF REVENUES,
EXPENSES AND CHANGES IN NET ASSETS FOR THE YEARS ENDED
JUNE 30, 2010 AND 2011

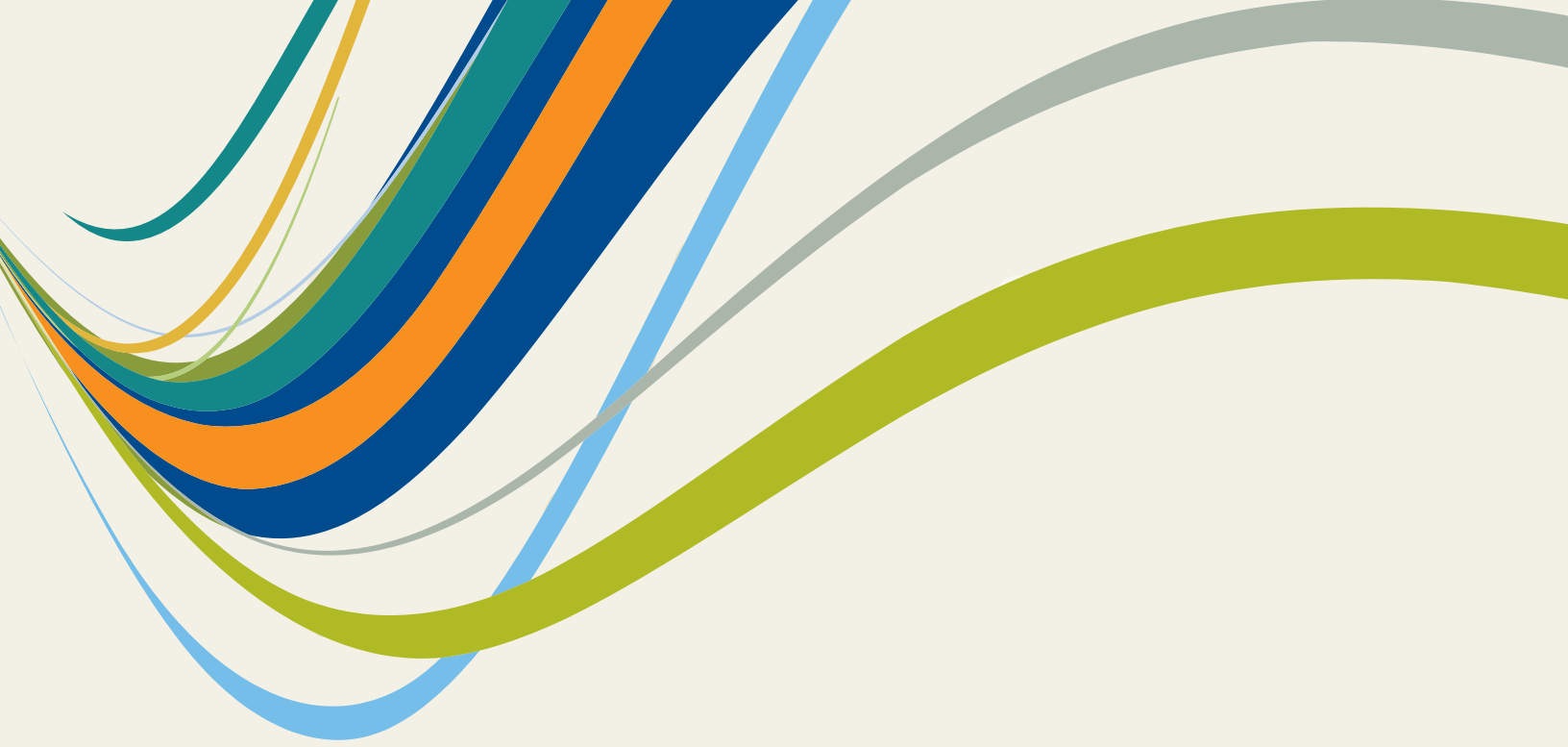


**FY 2010
Unrestricted Revenues**



**FY 2011
Unrestricted Revenues**

Operating Revenues And Expenses	2010	2011
Operating Revenues:		
Student Tuition and Fees—		
Net of Scholarship Allowances	\$26,923,468	\$29,257,956
Federal Grants and Contracts	21,839,506	25,525,749
Gifts and Grants	105,102	105,025
Auxiliary Enterprises	728,164	830,068
Agency Revenues	223,108	387,772
State Paid Retirement Benefits	4,208,545	4,720,819
Other Revenues	249,799	299,016
Total Operating Revenues	\$54,277,692	\$61,126,405
Operating Expenses:		
Instructional	33,837,332	37,008,318
Public Service	296,695	281,523
Academic Support	14,327,638	16,760,173
Student Services	8,698,634	10,223,383
Institutional Support	20,460,290	23,800,258
Plant Operations and Maintenance	9,525,329	11,689,733
Scholarships and Fellowships	5,212,021	7,681,781
State Paid Retirement Benefits	4,208,545	4,720,819
Depreciation Expense	5,157,597	5,282,220
Total Operating Expenses	\$101,724,081	117,448,208
Operating Revenue (Loss)	(\$47,446,389)	(\$56,321,803)
Non-operating Revenues (Expenses)		
State of Maryland	22,798,413	21,484,279
County Appropriation	30,484,600	30,245,200
Restricted Donations—Scholarships	2,585	4,223
Restricted Gifts and Grants	8,134,078	3,311,218
State of Maryland Programs	114,736	180,269
Transfers to PGCC Foundation	(316,749)	(4,707)
Interest Expense	(161,867)	(105,918)
Earnings from Invested Funds	82,724	72,309
County Programs	2,500,000	2,500,000
Total Non-operating Revenues	\$63,638,520	\$57,686,873
Income (Loss) before Other Revenues, Expenses, Capital Appropriation		
Gains or Losses	\$16,192,131	\$1,365,070
Capital Appropriation	4,983,474	16,301,631
Increase in Net Assets	\$21,175,605	\$17,666,701
Net Assets at Beginning of Year	\$107,111,912	\$128,287,517
Net Assets at End of Year	\$128,287,517	\$145,954,218





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