

# Annual Report

Two Years in Review

Opportunity, Transformation, Excellence



*Transforming lives.*

PRINCE GEORGE'S  
COMMUNITY COLLEGE

# President's Message

Prince George's Community College is an institution of higher learning, but more than that, it is an agent of transformation. Education has the power to broaden horizons and minds, open doors and expand options. Ask any of our graduates about their college experiences and you will hear story after story of lives transformed. But the transformation does not end there. Just as the individual is transformed by education, so too is the larger community, which benefits from a well-educated, highly trained workforce and citizenry.

In order to affect transformation, we must be flexible and innovative as we identify, anticipate and respond to changing circumstances and needs. We are continually striving to improve student services, strengthen programs, expand capacity, and upgrade facilities. All these endeavors support our first priority: student success. Students who matriculate here learn quickly that their progress depends on the amount of time, effort and energy they are willing to dedicate. Our commitment is to provide the support and guidance they require in order to achieve success.

To fulfill this mission, we have created a systematic approach to student completion known as *Envision Success*. This comprehensive plan provides the framework for gathering and using data to enhance or develop support services and academic and career programs. The aim is to assist students in reaching their goals. Through *Envision Success*, we are building a culture of evidence with data to support institutional decision-making. This involves continual assessment, accountability, and action, as we undergo our own transformation to create the conditions most likely to promote student success.

These conditions are not the same for every student. Some benefit from strong retention, advising, and intervention programs that enable them to persist and complete their education. Others seek additional academic challenges and enrichment through the Honors Program and our discipline-specific Collegian Centers. Through *Envision Success*, we look to meet the varying needs of this diverse student body while maintaining quality and access for all.

We are continuing to make significant progress. Prince George's Community College was the only college in Maryland to be selected as a White House Champion of Change, a distinction recognizing our efforts to ensure student success. Progress will not only be measured in terms of rising graduation, transfer, and retention rates, but also in the level of individual engagement in the classroom and in the life of the college. The activities of faculty, staff, and students highlighted within these pages demonstrate not only

engagement, but also an unfailing pursuit of excellence. These achievements have not gone unnoticed. Government, business, and community leaders seek out Prince George's Community College. President Barack Obama returned to campus in March 2012 to learn about our programs and deliver a major address on clean energy. We also welcomed U.S. Senator Barbara A. Mikulski in 2012 at the National CyberWatch Center here on our campus. In May 2013, Maryland Governor Martin O'Malley visited our Academy of Health Sciences, the state's first middle college, to highlight his administration's efforts to accelerate access to higher education through the Early College Innovation Fund. These underscore the vital role we play in providing the education and training required to excel in a 21st century economy.

The college's leadership in the areas of student completion, academic excellence and workforce development is due to the hard work of our faculty, staff and students. I thank them, and all our friends and supporters, for making our achievements possible.



Charlene M. Dukes  
President



**Charlene M. Dukes**  
**President**  
**Prince George's Community College**

# Envision Success

When students enroll at Prince George's Community College, they are demonstrating their commitment to a better future. But enrollment is only the first step. To get from registration to graduation requires clear goals and a strategy to reach them. *Envision Success* is the college's institutional priority and formal plan designed to address student completion in a systematic way, using data to identify programs and services that work well, reforming those that are less effective, and developing new programs where necessary. The initiative addresses three major factors affecting completion—time, choice, and structure—and seeks to assist students at every stage of their educational journey.

This is not an isolated effort. College completion has become a top priority for community colleges across the state and nationally. Prince George's Community College participates in *Achieving the Dream*, the nation's most comprehensive non-governmental reform network dedicated to community college student success and completion. The college is a signatory to *A Promise to Act*, a commitment by Maryland's community colleges to increase completion rates statewide.

At an institutional level, *Envision Success* prompts the college community to identify promising practices in existing programs and services and to create innovative new ways to respond to the needs of students.

This includes reviewing current policies to optimize conditions for student learning and success. The college revised its registration procedures and eliminated late registration to create a more streamlined process and maximize instructional time. Students now must register and pay for courses by the end of the day prior to the first day of class. This allows faculty to obtain accurate rosters and for learning to begin immediately, making more efficient use of time and resources.

As part of the new registration process, students are now required to create an educational plan, **EduPlan**, and cannot register for any courses that are not already identified on the plan. This ensures that they are taking courses in the recommended sequence. Students are directed to begin introductory or “gatekeeper” courses within their first 18 credit hours at the college. Once students begin the sequence of courses needed for their specific certificate or degree program, they must register for the next required course in the sequence each consecutive semester. In this way, students remain on a clear, structured pathway to completion.

In addition to helping students navigate the college system, *Envision Success* supports enhanced learning. A new technology-focused professional development plan provides comprehensive training for faculty. It consists of two levels of training. The first involves the use of online systems such as





Technology and classroom upgrades in the redesigned developmental math classes were implemented to drive student success

Blackboard and Owl Link. The second is designed to increase faculty knowledge of pedagogical strategies associated with multimedia instructional technologies. This training aids faculty and students by utilizing current technology to make learning more relevant, engaging, and interactive.

For these and other *Envision Success* initiatives, the college's work has gained national recognition. The League for Innovation in the Community College selected *Envision Success* for the 2013 Innovation of the Year Award in the Leadership and Organization category.

The award is designed to recognize faculty, staff and, administrators who have created and implemented innovative programs, practices, partnerships, policies, and activities that improve the institution's ability to serve students and the community.

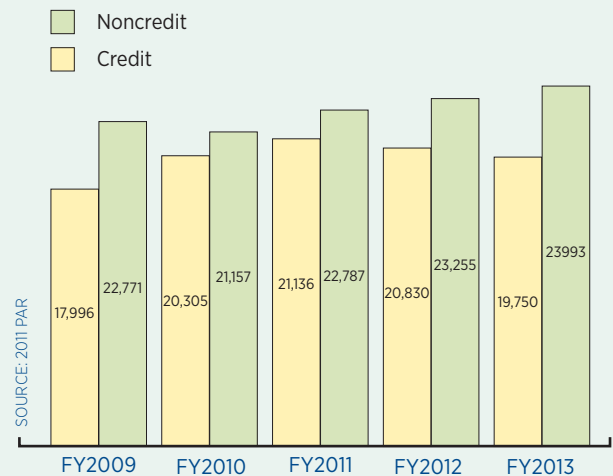
### Degree and Certificate Growth

Year	n	%
2010 Degrees	687	—
2011 Degrees	803	16.9%
2012 Degrees	904	12.6%
2013 Degrees	962	6.4%

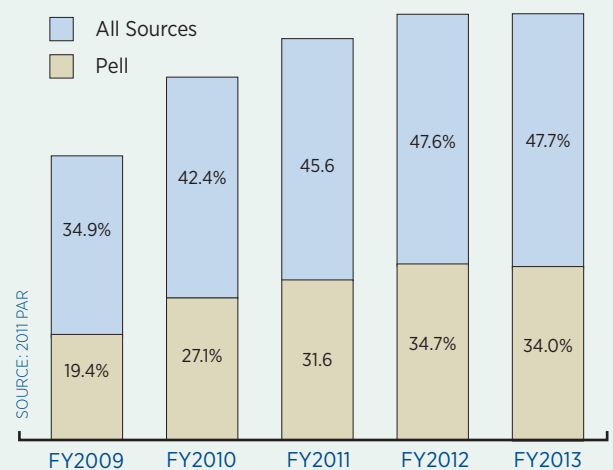
### Certificate Growth

Year	n	%
2010 Certificates	148	—
2011 Certificates	231	56.1%
2012 Certificates	202	12.6%
2013 Certificates	221	9.4%

### Credit and Noncredit Enrollment (Annual Unduplicated)



### Percent of Credit Students Receiving Financial Aid





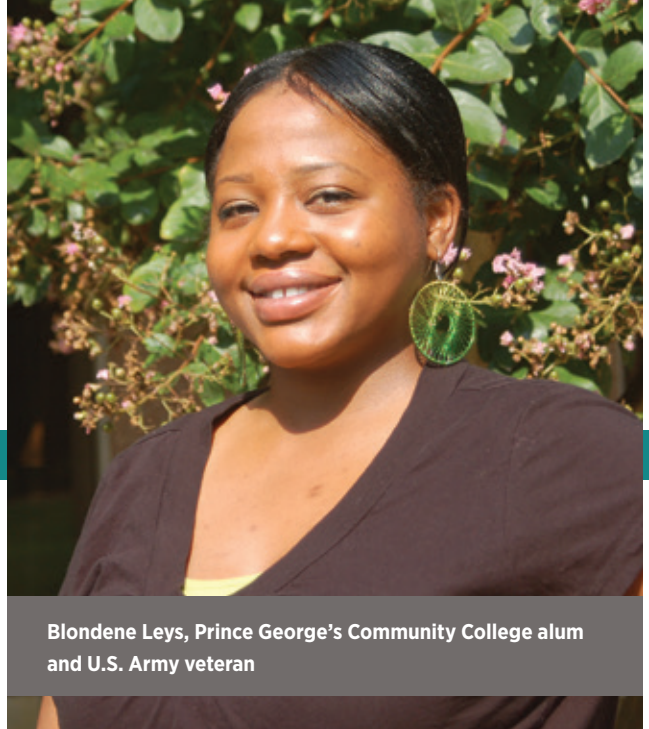
# Student Experiences

**Jamal Christian** entered college in 1999 after graduating from high school but quickly realized he was not ready to be a college student. Instead, he enlisted in the U.S. Marine Corps and completed two tours in Iraq and one in Afghanistan. After his service, Christian returned to Prince George's Community College, where he majored in general studies. He later transferred to Bowie State University to study business administration and hopes to start his own business.



**Jamal Christian, Prince George's Community College alum and U.S. Marine Corps veteran**

“Prince George's Community College was a great choice. When I came here I didn't really know what my experience was going to be. I met some great people and really learned how to progress in my studies and to go further in my life.”



**Blondene Leys, Prince George's Community College alum and U.S. Army veteran**



**Blondene Leys** joined the U.S. Army in 2001 as a way to pay for college. After the attacks of September 11, 2001, Leys served in Iraq as a logistics specialist surviving roadside bomb explosions and rocket-propelled grenade attacks. When she left the military, Leys faced different challenges as the single mother of an autistic son. After putting her studies on hold for five years, Leys decided to pursue the college degree she had always dreamed of earning. She attended Prince George's Community College with assistance from the Montgomery GI bill and received support through the college's Veterans Services office. An honors student, Leys plans to become an English teacher.

Despite dropping out of high school, single mother **Stephanie Mankey** was determined not to give up on her education. Enrolling at Prince George's Community College, she majored in English and graduated with a 4.0 GPA in May 2012. Mankey received the prestigious Regents Scholarship to attend the University of Maryland, College Park. “I was so grateful to have eventually found a home at PGCC, where I could build my self-esteem and thrive academically,” said Mankey.

“I am so proud to have seen the hard work I put into my first two years of college pay off with a full scholarship to University of Maryland, College Park.”





Philippa Palmer, Prince George's Community College alum and success story

**Philippa Palmer** first attended Prince George's Community College in 2003 to earn her certificate in Child Care Management and returned in 2011 to continue her education. Taking advantage of all the college had to offer, she was admitted to the Honors Program, awarded a Hillman Entrepreneurs Scholarship, and accepted into the Pathways Leadership Program. Palmer also was an advocate for those in need, working to fight hunger and help autistic children. In 2013, Palmer was selected to give remarks about her personal growth at the annual Maryland Association of Community Colleges Trustee Leadership Conference. After earning her Associate of Arts degree in Early Childhood Education and Special Education (with honors), Palmer transferred to the University of Maryland, College Park, to major in Special Education.



Stephanie Mankey, Prince George's Community College alum and success story

## Athletics

For the first time in its history, Prince George's Community College hosted the National Junior College Athletic Association (NJCAA) Region XX Division III Men's Basketball Tournament. The men's basketball team won the championship in March 2012 by defeating Anne Arundel Community College, 77-76. **David Golladay** was named to the All-Tournament team and **Josiah Woodruff** received most valuable player honors at the tournament.



Prince George's Community College Athletics inspires students to aspire for greatness both on and off the court

The Lady Owls finished sixth among 21 teams in the NJCAA Division III Outdoor Track and Field Championship in May 2012. **Coneisha Smith** won first place in the 400-meter dash, second place in the 200-meter dash, and fourth place in the high jump. The 4x400 meter relay team finished second while the 4x100 and 4x800 meter relay teams placed third.

The NJCAA named student athlete and respiratory therapy major **Nnamdi C. Umunna, Jr.** to a position on the second team of the Division III All-American Soccer Team for 2012-13. Umunna earned the recognition as one of the top 22 players in the division by scoring 17 goals and earning 11 assists.



# 53rd Commencement



The 53rd and 54th Commencement Exercises of Prince George's Community College celebrated the achievements of more than 2,300 graduates in 2012 and 2013.



Maryland Secretary of Higher Education the **Honorable Dr. Danette Gerald Howard** served as keynote speaker in 2012, while Maryland Senate President the **Honorable Thomas V. Mike Miller, Jr.** delivered remarks the following year. Then-chair of Prince George's County Council the **Honorable Andrea C. Harrison** received the Distinguished Alumnus Award in 2012. The **Honorable Joseph L. Wright**, associate judge of the District Court for Prince George's County, was recognized as a Distinguished Alumnus in 2013.

## ◀ Class of 2012

Graduate **Carlos Biaou** came to the United States from Benin, West Africa. At Prince George's Community College, he was an active member of the Honors Academy and the International Education Center and participated in community service events such as the Walk Now for Autism Speaks and Christmas in April. Biaou received a \$30,000 Jack Kent Cooke Foundation Undergraduate Transfer Scholarship to support his studies in electrical engineering at the University of Maryland, College Park. He hopes to return to Benin to put his expertise to work strengthening critical infrastructure and promoting energy independence.



Satcha Robinson,  
2012 Jack Kent Cooke Scholar

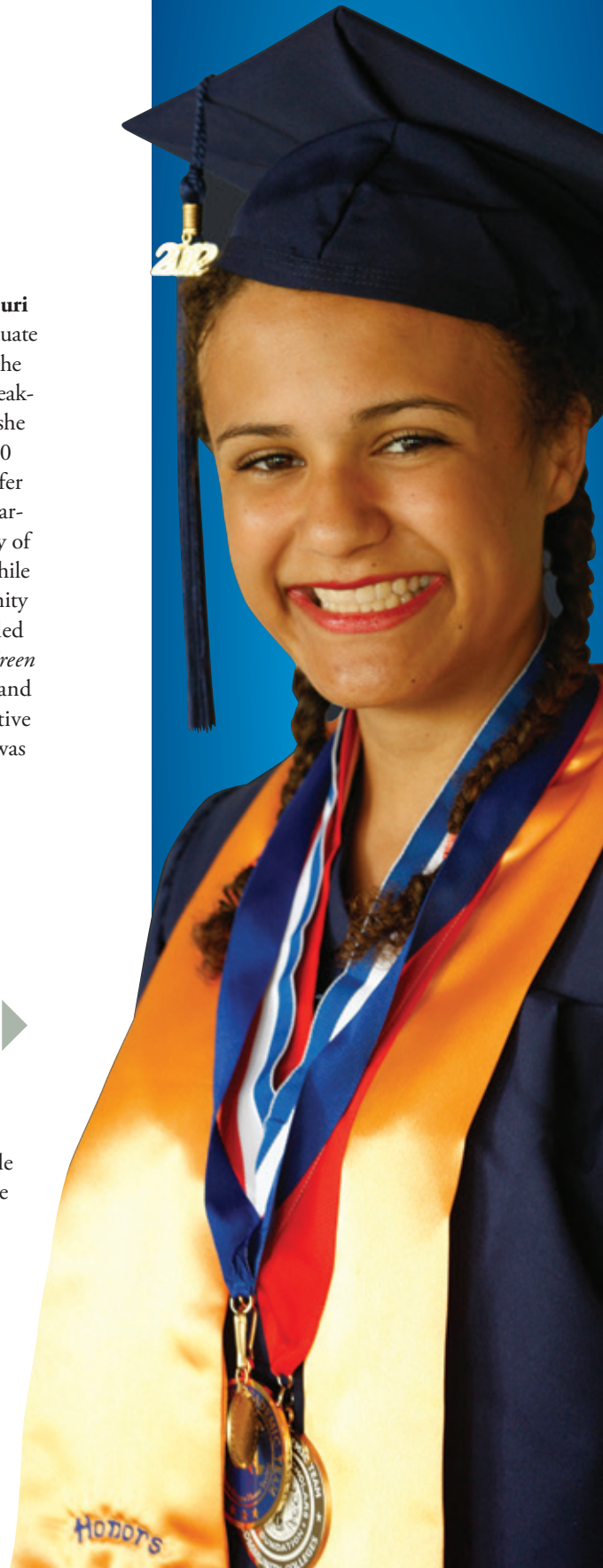


## Class of 2012

◀ At age 18, **Noor Tagouri** was the youngest graduate ever to be selected as the college's commencement speaker. A general studies major, she graduated in 2012 with a 4.0 GPA and earned the Transfer Academic Excellence Scholarship to attend the University of Maryland, College Park. While at Prince George's Community College, she founded and led the student organization, *Green N' Fit*, served as president and public relations representative

for the Muslim Student Association, tutored, wrote for *The Owl* newspaper, and was active in several other clubs. Tagouri hopes to become the first practicing Muslim woman news anchor or talk show host on American television, a dream she has held since childhood.

Business administration major **Satcha Robinson** was selected for a Jack Kent Cooke Foundation Undergraduate Transfer Scholarship as well as the Southern Management Corporation Kogod School of Business Scholarship to American University. After completing her bachelor's degree, she would like to attend law school. Robinson played softball, captained the women's soccer team, volunteered for several community service projects, and served as a mentor for the International Education Center. As she moved on, Robinson looked back with gratitude. "I fully realize my great fortune to have attended such an outstanding institution. During my time at the college I was able to play two varsity sports, be a member of the Honors Academy, and study under knowledgeable professors. This exposure to supportive advisers, coaches, and faculty has allowed me to exceed my every expectation and become the person I am today." ▶



# 54th Commencement

## Class of 2013

Pre-engineering major **Roy Anderson** first attended Prince George's Community College as a dually-enrolled high school senior taking calculus. An active student leader, Anderson was president of the National Society of Black Engineers and a member of the STEM Collegian Center, the Diverse Student Male Initiative, and Phi Theta Kappa International Honor Society's Tau Pi chapter. He was one of two college nominees for the All-USA Academic Team and was a member of the All Maryland Academic Team. Graduating with high honors, Anderson received a \$2,500 transfer merit scholarship to the University of Maryland, Baltimore County, where he was admitted to the Honors College and is pursuing studies in mechanical engineering and philosophy.



Roy Anderson, Class of 2013

**Phillicia Carey** graduated with a full scholarship to attend American University's Kogod School of Business. Funded by Southern Management Corporation, the scholarship is worth more than \$60,000 per year for two years. Carey, an accounting major, provided math tutoring for students at Charles Herbert Flowers High School, served as a mentor for the ALANA program, participated in Honors Society events, and was an active member of Women of Wisdom, a campus program designed to enhance the educational attainment and life skills of women and future leaders.



Phillicia Carey, Class of 2013



# THE CHRONICLE

of Higher Education

June 21, 2013  
Volume LXX, Number 45

## This Moment of Joy: a Tale of 2-Year Degrees



Check out our graduates of Prince George's Community College.

Prince George's Community College  
was featured in the June 2013 issue of  
*The Chronicle of Higher Education*

Juanita Y. Artis delivered the student address to her fellow graduates in the Class of 2013. Artis, who overcame significant personal challenges to enter and complete college, received degrees in criminal justice and psychology. She was accepted into the University of Maryland, College Park and is pursuing a degree in criminology. "Prince George's Community College has transformed me as a leader, a student, and a woman," said Artis. She hoped her classmates would take away from her speech the message that "you can dictate your own future through the lessons you have learned here at the college."





# Focus on Faculty and Staff

Assistant English as a Second Language (ESL) Professor **Jeanette Gerrity-Gomez** was awarded a 2013 Fulbright grant to teach at Universidad Católica de El Salvador in Santa Ana, El Salvador.

The Maryland Women's Hall of Fame honored Prince George's Community College **President Charlene M. Dukes** as one of its 2013 inductees. Established in 1985 by the Maryland Commission for Women and the Women Legislators of Maryland, the Maryland Women's Hall of Fame seeks to honor Maryland women who have made unique and lasting contributions to the economic, political, cultural, and social life of the state and to provide visible models of achievement for tomorrow's female leaders.

**John Anderson**, associate professor of Art in the Art, Music and Philosophy Department had two of his articles featured in *Art In America's* online magazine in May 2013, "Nam June Paik: Preserving the Human Television," and "The NeoLucida: Artists Revive an Old Master Tool."

The staff of the college's **Office of Marketing and Creative Services** received 16 national and regional awards for marketing, advertising, branding, communications, and publications from the National Council for Marketing and Public Relations (NCMPR) and the Council for the Advancement and Support of Education (CASE). The awards were presented at the NCMPR District I conference in October 2012 and at the CASE District II annual conference in March 2013.

In 2012, counselor **Beth Adkins** and **Cecelia Knox**, director of the Next Step program, received a \$16,000 Foundation Impact Grant to launch a new program called PGCC Cares, a centralized, collaborative effort to help students facing immediate critical challenges. PGCC Cares has created a food pantry and clothes/supply closet on campus.



Electronic Superhighway: Continental U.S., Alaska, Hawaii was discussed in an article by Professor John Anderson, featured in *Art In America's* online magazine

Nam June Paik, *Electronic Superhighway: Continental U.S., Alaska, Hawaii* (detail), 1995, fifty-one channel video installation (including one closed circuit television feed), custom electronics, neon lighting, steel and wood; color, sound, Smithsonian American Art Museum, Gift of the artist, © Nam June Paik Estate. Image courtesy of the Smithsonian American Art Museum.

Adjunct English faculty members **Christopher Bolster** and **Clifford Starkey** presented at the Popular Culture Association/American Culture Association national conference in Washington, D.C. in March 2013. Professor Bolster spoke on "Confucianism Questioned: Asian Absurdity and 'Gangnam Style,'" while Professor Starkey delivered a paper titled, "It's All Fun and Games until No One Gets Hurt: European Soccer Leagues, Capitalism, and the Movement towards a Socialist American Model."

## College Enrichment Day

College Enrichment Day, an annual event, brings college employees together to share experiences, exchange ideas, and participate in informative sessions. One of the day's highlights is the Faculty and Staff Convocation, held to recognize outstanding individuals for their contributions to the college and community. The following faculty and staff were honored in October 2011.

### 2011

#### President's Medal

Eldon Baldwin

#### Outstanding Professional Staff Award

Laurie Cunningham

#### Outstanding Administrative Staff Award

Jerome Countee

#### Faculty Organization Full-Time Faculty Award

Cheryl Dover

#### Faculty Organization Adjunct Faculty Award

Natalya Koval

#### Workforce Development and Continuing Education (WDCE) Outstanding Adjunct Faculty Award

Elaine Wright

#### Outstanding Technical/Support Staff Award (Full-Time)

Gina Robinson

#### Outstanding Technical/Support Staff Award (Part-Time)

Alberta Stith

#### Employee Community Service Awards

Michele Dickson

Sharon Hassan

Barbara McCreary

### 2012

#### President's Medal

Pamela Thomas

#### Outstanding Administrative and Professional Staff Award

Jennifer Price

#### Outstanding Faculty Organization Award

Dawn Lewis

#### Outstanding Adjunct Faculty Award

Henry White

#### Workforce Development and Continuing Education (WDCE) Outstanding Adjunct Faculty Award

William Gagnon

#### Outstanding Technical/Support Staff Award (Full-Time)

Sharon Johnson

#### Outstanding Technical/Support Staff Award (Part-Time)

Shakira Sawyer

#### Employee Community Service Awards

Sharon Hassan

Barbara McCreary

Professor **Nancy Meman**, director of the Nuclear Medicine Technology program, was voted president-elect of the Mid-Eastern Chapter of the Society of Nuclear Medicine and Molecular Imaging for the period 2012–14.

Adjunct Faculty Librarian and Professor **Janet Sims-Wood** received the Mary McLeod Bethune Service Award from the Association for the Study of African American Life and History (ASALH) in September 2012. Dr. Sims-Wood has served ASALH for more than 37 years as a national officer and active member.



The longest-serving faculty member receives award for 45 years of service

Professor of English **Mary L. Stevenson** celebrated 45 years of teaching, making her the longest-serving faculty member at Prince George's Community College. She is the first full-time professor in the college's history to reach 45 years of service. Stevenson was recognized for her service at the Faculty and Staff Service Awards in March 2013.

**Kevin J. Wade**, program director of Student Support Services—TRiO was elected as the Director-at-Large of the National Council of Student Development (NCSD) for 2013–2014.

# Spotlight on Learning



The institution's rigorous academic programs prepare students for successful academic careers

A \$100,000 gift from Bank of America provided a unique opportunity for students at the **Academy of Health Sciences at Prince George's Community College**. The academy, the first middle college in Maryland, offers a unique four-year program allowing high school students to earn a high school diploma and an associate degree.

With the funding from Bank of America, four students were able to attend the Middle College National Consortium Student Leadership Initiative, held in Los Angeles, California in April 2012. The students delivered a presentation on the conference theme, "Reach Out: Exploring and Experiencing the Diversity of our World."

In May 2012, faculty members accompanied the academy's entire student population of 100 on a road trip to Tarboro, North Carolina to visit Edgecombe Early College High School, on the campus of Edgecombe Community College. During their stay, students met and attended classes with their peers at Edgecombe. The bank's contribution also enabled the academy to offer tuition-free summer algebra classes to students.



Students in the Academy of Health Sciences classes use Smartboard technology



The college completed a major redesign of developmental mathematics with the aim of expediting students' successful completion of this foundational course and entry into college-level credit courses. A grant of \$81,151 from the Maryland Higher Education Commission supported revision of the format and sequencing of developmental mathematics courses. In addition to being offered in a new modular format, the enhanced mathematics program combines computer exercises and regularly scheduled class meetings with professors. Initial results show that the new modular format may be effective in ensuring mastery and also increasing retention.

A similar redesign of developmental English courses is also underway, offering additional sections of an accelerated reading course, which allows students to take courses simultaneously in order to maximize their opportunity to succeed.



A college-wide endeavor to promote institutional effectiveness is also in progress, with programs undergoing review to assess their impact. The college adopted and implemented a new, comprehensive, and rigorous Student Learning Outcomes Assessment Plan. This will link course outcomes to program outcomes, and program outcomes to Student Core Competencies, or institutional outcomes. Over a four-year period, each program/certificate on campus will undergo an assessment to determine students' success at achieving all of the program's learning outcomes. The results inform departmental action plans to improve student learning and provide examples of programs that are performing well and can be used as models.

# Economic and Workforce Development

Prince George's Community College hosted a special visit by **President Barack Obama** in March 2012. He received a briefing on the college's renewable energy programs and gave an address on clean energy. On hand to welcome him were Maryland **Governor Martin O'Malley**, Prince George's Community College Board of Trustees **Chairman Felix Yeoman**, and **President Charlene M. Dukes**. The president's visit came at the suggestion of **U.S. Senator Ben Cardin**, who was in attendance at the event, along with **Congresswoman Donna F. Edwards**, Maryland **Lt. Governor Anthony G. Brown** and Prince George's **County Executive Rushern L. Baker, III**. During his remarks, President Obama reiterated his contention that community colleges are "critical to our long-term success" as a nation.

**U.S. Senator Barbara A. Mikulski** toured a cybersecurity education classroom and learned more about the college's leadership in the field of cybersecurity during a briefing on the National CyberWatch Center. Prince George's Community College is home to the center, a consortium of 95 colleges and universities in 29 states and Washington, D.C., focused on advancing cybersecurity education by leading collaborative efforts to strengthen the national cybersecurity workforce. The project is funded by a grant from the National Science Foundation.





The college added a new location, the **Westphalia Training Center** (WTC) in Upper Marlboro, to educate and train workers for jobs in fields such as welding, carpentry, electrical, green/renewable energy, and information technology.

**Congresswoman Donna F. Edwards** toured the center and met with students enrolled in the TeamBuilders Academy (TBA). TBA participants are working to enhance their employability by gaining construction-related vocational skills. This multi-week employment training program allows unemployed county residents to earn industry credentials, which can lead to permanent jobs. WTC works closely with the local business community to identify opportunities for training and employment. An open house at WTC in July 2012 introduced local contractors to potential opportunities associated with the Westphalia Project, a mixed-use development on Westphalia Road and Pennsylvania Avenue.

**Lt. Governor Anthony G. Brown** delivered the keynote address at the Center for Minority Business Development's (CMBD) inaugural **Minority Business Enterprise Procurement and Development Conference**. The goal of CMBD is to accelerate the development and capacity of minority-owned businesses in Prince George's County. Individuals from more than 100 local small businesses attended educational workshops and participated in discussions and networking opportunities with government procurement and program officials. Participants included representatives from the Small Business Administration, Montgomery County Government's Office of Business Relations and Compliance, as well as construction, financial, restaurant, and marketing firms.



TeamBuilders Academy offers participants skills training that enhances employability



# Community Outreach

A 10th anniversary celebration for **Laurel College Center (LCC)** took place in November 2011. The center, a partnership between Prince George's Community College and Howard Community College, is home to nearly 300 academic and workforce development programs serving 2,500 students. Working collaboratively with Notre Dame of Maryland University, University of Maryland, College Park, and University of Maryland University College, LCC offers in-demand degree programs ranging from associate to doctorate, job skills training, and personal enrichment courses.



Bluebird Blues Festival performers

◀ The **Bluebird Blues Festival**, a community favorite, celebrated its 20th anniversary in September 2012 with blues legend Bobby “Blue” Bland as the headliner. The festival began as an opportunity to bring the blues to a wider audience and to

share insights into the history of the music. For two decades, Prince George's Community College has partnered with government and private entities to produce an event that attracts thousands of blues connoisseurs and their families to campus to enjoy good music, food, and fun. Over the years, a host of blues notables, including Clarence Carter, Bobby Parker, Cathy Ponton King, Memphis Gold, and the Legendary Orioles have performed at the event.

Through a partnership with **NBC4, Prince George's County Office of the County Executive, Shred-It** and **PNC Bank**, the college hosts free events that allow area residents to bring unwanted documents to the Largo campus to be shredded. In addition to allowing confidential material to be securely disposed of, the shredding events are environmentally friendly, with hundreds of tons of shredded paper recycled for other purposes. Promoted by NBC4 through TV announcements and interviews, the shredding services are highly popular and draw thousands of participants annually.



Local residents bring their documents to a Community Shred event to be securely disposed

The college community participated in the **President's Interfaith and Community Service Campus Challenge**, a national project developed by the White House Faith-based and Neighborhood Partnerships Office, the Department of Education, and the Corporation for National and Community Service. The challenge is designed to build understanding between different communities and contribute to the common good. Last year, the service portion focused on domestic poverty and educational opportunity and encompassed 17 service projects. Programs included interfaith discussions, a multicultural holiday celebration, a community Passover Seder, and the college's first full-day 9/11 National Day of Service and Remembrance.



“Conversations with Charlene Dukes,” one of two new television programs introduced to highlight Prince George’s Community College

Photo courtesy of Angela Mathis

Two new television programs, “**Conversations with Charlene Dukes**” and “**Around Prince George’s**” were introduced that highlight Prince George’s Community College. In the half-hour “Conversations with Charlene Dukes,” Dr. Dukes conducts one-on-one interviews with distinguished guests. “Around Prince George’s” is a one-hour magazine style show featuring stories about learning opportunities at the college, profiles of students, college programs and services, as well as special events. The shows aired on the college’s Comcast and Verizon FiOS channels in both Prince George’s and Montgomery Counties.

Professional tennis player **Sloane Stephens** helped to break ground on the renovation of eight tennis courts at Prince George’s Community College. The project, which refurbished and expanded the existing courts, is part of the Fresh Courts program, a partnership between American Express and

the United States Tennis Association. At the event, Brenda Gilmore, director of the Prince George’s Tennis and Education Foundation, received the Fresh Courts Community Tennis Award for her efforts to grow the local tennis community and to help underprivileged children.



Sloane Stephens shows children the fundamentals of tennis

# Technology and Facility Enhancements

Maryland Lt. Governor Anthony G. Brown attended the grand opening and program showcase for the **Center for Health Studies** in May 2013. Built to serve students training for health care careers, the building features 26 state-of-the-art simulation labs, digital monitoring, high fidelity simulation manikins, electronic medical records software, and digital x-ray units. Interdisciplinary and specialized skills labs simulate different areas of treatment such as critical care, emergency medicine, pediatrics, obstetrics, and home health.

Classroom renovations for the second and third floors of **Marlboro Hall** included upgrades to 34 classrooms and the installation of new instructor workstations, ceiling mounted LCD projectors and screens, tablet annotation devices, document cameras, and integrated electronic control systems. The work also included replacing chalkboards with dry-erase whiteboards and new ceiling tiles, installing electronic classroom door access, new classroom furniture, and fiber optic cabling.

Plans to update the **Facilities Management/Campus Police building** entered the design phase. The project will add nearly 7,000 square feet, and renovate more than 2,500 existing square feet to provide adequate space for Campus Police and Facilities Management employees.

**Lanham Hall** is undergoing renovation that will consolidate Workforce Development and Continuing Education programs and services, centralize student support programs and services, enlarge the college's print shop, supply room and mailroom operations, expand the Academy of Health Sciences, and add a lecture hall/auditorium space on campus.

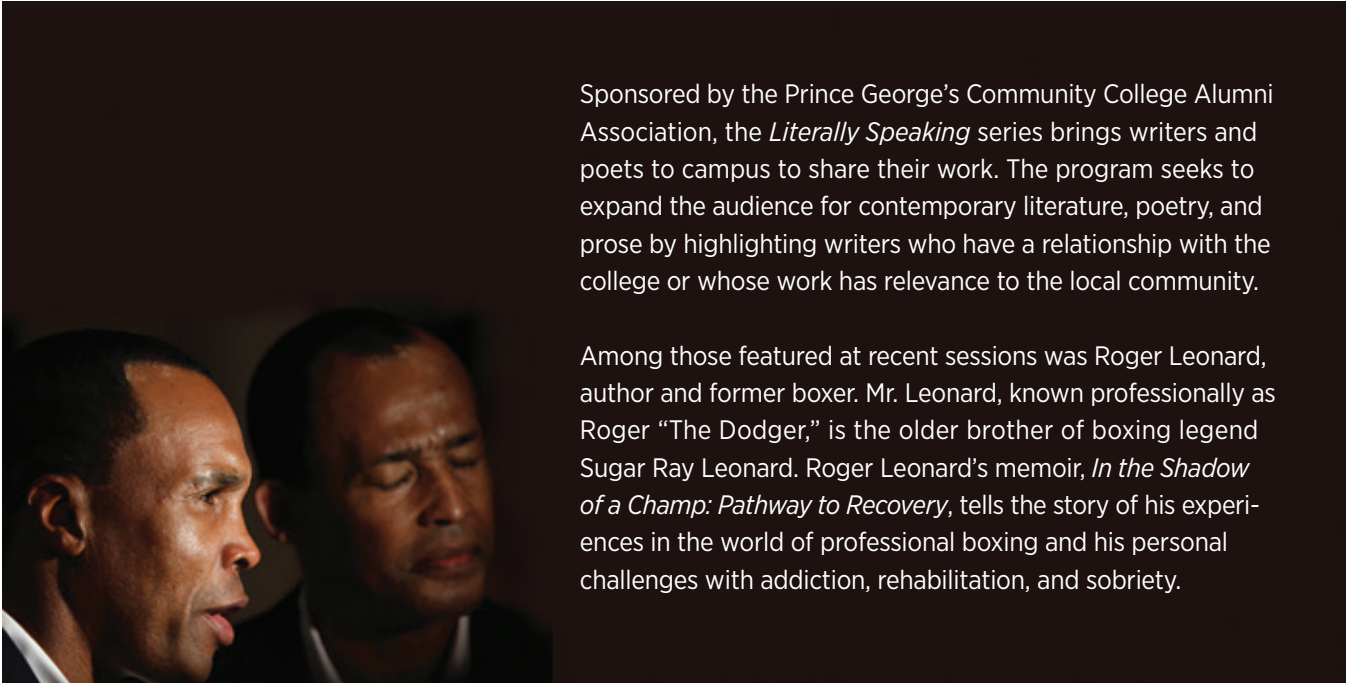
A new public and private wireless system was installed throughout all Prince George's Community College facilities at all locations. The network allows students, employees, and visitors to access college resources and the Internet anywhere on the college's premises.



The Center for Health Studies is the college's newest facility and features 26 state-of-the-art simulation labs



# Prince George's Community College Alumni Association



Sponsored by the Prince George's Community College Alumni Association, the *Literally Speaking* series brings writers and poets to campus to share their work. The program seeks to expand the audience for contemporary literature, poetry, and prose by highlighting writers who have a relationship with the college or whose work has relevance to the local community.

Among those featured at recent sessions was Roger Leonard, author and former boxer. Mr. Leonard, known professionally as Roger "The Dodger," is the older brother of boxing legend Sugar Ray Leonard. Roger Leonard's memoir, *In the Shadow of a Champ: Pathway to Recovery*, tells the story of his experiences in the world of professional boxing and his personal challenges with addiction, rehabilitation, and sobriety.

College alumnus **Tawan Perry** visited campus to talk about his book, *College Sense: What College and High School Advisors Don't Tell You about College*, recipient of the 2008 National Best Books Award for college guides. Perry shared his strategies for handling common challenges, including identifying the right college, accessing scholarship and financial aid opportunities, and maintaining a positive grade point average.

Annual golf tournaments held at the Country Club at Woodmore in Mitchellville, Maryland, offer alumni and friends of the college a chance to mingle and network while raising funds for the **Alumni Association Endowed Scholarship Fund**. The fund awards five \$1,000 scholarships to Prince George's Community College students each year. The tournament raised \$42,837 in 2012 and more than \$45,000 in 2013.



Annual golf tournaments help raise funds for the Prince George's Community College Alumni Association's Endowed Scholarship Fund

# Alumni Achievements



Prince George's Community College alum Reginald Dwayne Betts exemplifies student success and achievement

In May 2012, President Barack Obama appointed Prince George's Community College alumnus **Reginald Dwayne Betts** to the Coordinating Council on Juvenile Justice and Delinquency Prevention. The council coordinates all federal juvenile delinquency prevention programs, all federal programs and activities that detain or care for unaccompanied juveniles, and all federal programs relating to missing and exploited children. A 2007 graduate of the Honors Academy, Betts transferred to the University of Maryland, College Park on a Transfer Academic Excellence Scholarship and earned his B.A. He went on to receive his MFA from Warren Wilson College. Mr. Betts is a writer and speaker whose 2009 memoir, *A Question of Freedom*, received the 2010 NAACP Image Award for non-fiction. His debut collection of poetry, *Shahid Reads His Own Palm*, received the Beatrice Hawley Award. Betts serves as national spokesperson for the Campaign for Youth Justice. He is attending Yale Law School on a full academic scholarship.

A self-described “proud graduate of Prince George's Community College,” the **Honorable Joseph L. Wright** received his associate degree in 1991 and went on to earn a bachelor's degree from Howard University. He attended law school at Tulane University in New Orleans and returned to Prince George's County, where he was in private practice before joining the Office of the State's Attorney for Prince George's County. Wright worked in the Felony Trial Unit, Violent Crimes Unit, Special Prosecutions Unit, and as assistant chief of the District Court Division. His work there led to the first successful prosecution of a police officer for brutality in the history of Prince George's County. In May 2012, Maryland Governor Martin O'Malley appointed Wright to a ten-year term as an associate judge of the District Court for Prince George's County.



The Honorable Joseph L. Wright credits Prince George's Community College as the starting point to his success

# Prince George's Community College Foundation, Inc.

*Purpose, People,  
Possibilities*

“**Purpose, People, Possibilities,**” a strategic campaign initiated in 2011, is raising funds to support three institutional priorities: scholarships and student services; academic and workforce development programs; and facilities and equipment for state-of-the-art teaching and learning. Within its first year, the campaign raised \$18 million, exceeding the initial goal of \$15 million. At the foundation’s 2012 Partners for Success Awards Dinner, Mr. Haden Land, president of the Prince George’s Community College Foundation, Inc., announced a new campaign target of \$25 million.

Supporting three institutional priorities:  
scholarships and student services;  
academic and workforce development  
programs; and facilities and equipment  
for state-of-the-art teaching and learning.

Prince George’s Community College Foundation, Inc., and Prince George’s Community College presented “**A Legacy of Change: Excellence Unleashed,**” a production of the National Visionary Leadership Project (NVLP). Producer and educator, Camille O. Cosby moderated the special event, which was also attended by Johnnetta B. Cole, NVLP chairperson and director of the Smithsonian National Museum of African Art.

The panel featured a distinguished group of speakers, including Robert (Bob) Moses, a prominent figure in the civil rights movement; David N. Dinkins, former mayor of New York City; Dr. M. Joycelyn Elders, former U.S. Surgeon General; Bonnie St. John, Paralympic medal winner; and Malcolm-Jamal Warner, actor, director, and musician. During the unique intergenerational conversation, attendees learned about the characteristics, qualities, and values that contribute to lifelong success. The NVLP preserves and distributes the wisdom of African-American visionaries who have shaped American history.

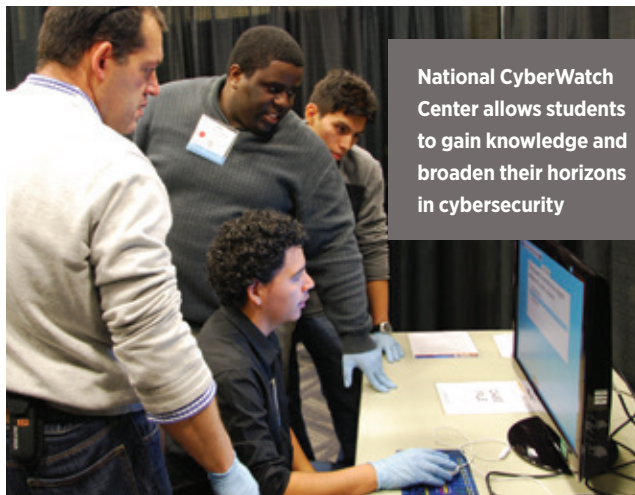


Malcolm-Jamal Warner, Bonnie St. John, and Prince George’s Community College student Philippa Palmer in an engaging conversation with the community during the NVLP event



# Building Resources: Grants

The National Science Foundation awarded Prince George's Community College a \$5 million National Advanced Technological Education Center continuation grant for its National CyberWatch—Cybersecurity Education Solutions for the Nation project. The grant will allow the **National CyberWatch Center**, headquartered at Prince George's Community College, to build a culture of collaboration, grow program and faculty capabilities based on models of excellence, and promote the cybersecurity profession nationally. In addition, it will help strengthen student aptitude and expand career pathways, as well as advance research in cybersecurity education across the country.



National CyberWatch Center allows students to gain knowledge and broaden their horizons in cybersecurity

Prince George's Community College received \$1.25 million over five years from the U.S. Department of Education for its regular **Upward Bound** Program. The program serves 50 low-income and/or first-generation high school students with supplemental instruction in core curriculum subjects, tutoring, counseling, advising, cultural activities, and college-going experiences. The aim is to increase college readiness and critical thinking skills, as well as to motivate participants to achieve academic success beyond high school.

The U.S. Department of Education awarded an additional grant of \$250,000 to the **Veterans Upward Bound** program. The program provides instruction in core academic areas as well as short-term refresher courses for veterans who have delayed pursuing post-secondary education. Other services offered include counseling, mentoring, and tutoring. The services are offered free of charge to participants.



Veterans Upward Bound provides veteran students with instruction in core academic areas to pursue post-secondary education



History Keepers is the first of its kind internship that offers museum experience to Prince George's Community College students

The **History Keepers** grant, offered by the Institute for Museum and Library Sciences, supports internships for students and creates a museum studies certificate program. Prince George's Community College students were part of the inaugural cohort of History Keepers at the Prince George's African American Museum & Cultural Center. The first of its kind internship provides experience and study in curating, archiving, display and design, and documentary.

Prince George's Community College is a partner in a national Workforce Innovation Fund grant from the U.S. Department of Labor totaling \$11.8 million. The grant funds **Acceleration Connections to Employment** (ACE), a program designed to aid low-skilled job seekers through a combination of basic skills and career training. The college will partner with the local Workforce Investment Board to offer training, support services, and job placement in health care and other industry sectors.

The Maryland Higher Education Commission selected the college to receive \$2.5 million from the U.S. Department of Labor's Trade Adjustment Assistance Community College and Career Training Grant Program to develop the **Information Technology Education & Career Pathways** (INsTEP) noncredit program. INsTEP will partner with employers to create accelerated training in computer technology, networking, and cybersecurity for unemployed workers including veterans, displaced and disadvantaged citizens, and victims of foreign outsourcing.

# Fiscal Year 2011–2012 Grants

## Federal

Name of Grant	Project Director	Amount	Funding Source
CyberWatch: Creating the Next Generation of Cybersecurity Professionals	Robert Spear	\$676,690	National Science Foundation
Partnership for Reduced Dimensional Materials	Scott Sinex	182,188	National Science Foundation
TRIO Upward Bound Regular	Kathy Hopkins	1,250,000	U.S. Department of Education
<b>Federal Total:</b>		<b>\$2,108,878</b>	

## State/Local

Name of Grant	Project Director	Amount	Funding Source
19th Annual Bluebird Blues Festival	Moneka Cunningham	\$10,000	Prince George's County Government
2012 College Goal Sunday Program	Kevin Wade	1,350	Mid-Eastern Association of Educational Opportunity Program Personnel
Bluebird Blues Festival	Malverse Nicholson Jr.	4,500	Prince George's Art's Council
Bluebird Blues Festival	Malverse Nicholson Jr.	3,092	Maryland State Art's Council
Carl Perkins CTE (Career & Technology Education) Plan for Program Improvement	Cathy Lapalombara	596,811	Maryland State Department of Education
Child Care Career & Professional Development Fund	Teresa Bridger	94,491	Maryland State Department of Education
Consolidated Adult Education & Literacy Services Program: Performance-Based Funding	Barbara Denman	34,701	State of Maryland Department of Labor, Licensing and Regulations
Consolidated Adult Education & Literacy Services Program	Barbara Denman	1,182,524	State of Maryland Department of Labor, Licensing and Regulations
Developmental Mathematics Sequence	Eldon Baldwin	81,151	Maryland Higher Education Commission
FY2013 CTE Reserve: Electronic Medical Records and Bar-Coded Medication Administration	Angela Anderson	19,936	Maryland State Department of Education
Maryland Integrated Basic Education and Skills Training (MI-BEST)	Barbara Denman	29,852	State of Maryland Department of Labor, Licensing and Regulation
Next Step Training and Education	Cecelia Knox	767,103	Prince George's County Department of Social Services
The One Culture Lecture Series	J. Chris Hunt	1,200	Maryland Humanities Council
<b>State/Local Total:</b>		<b>\$2,826,711</b>	



# Fiscal Year 2011–2012 Grants

## Corporate/Foundation (Non-Governmental)

Name of Grant	Project Director	Amount	Funding Source
Building Maintenance Engineer Program	David Buonora	\$10,000	W.W. Grainger, Inc.
Financial Integration Through Virtual Education (FIVE) Works II Program	Betty Habershon	30,000	Citi Foundation
Gateways to Success	Sandra Dunnington	25,000	University of Maryland University College
Giving Community College Students A Roadmap	W. Allen Richman	10,000	Association of American Colleges & Universities
Global Youth Service Day & Semester of Service	Betty Habershon	2,000	Youth Service America, State Farm Grant
Health is Wealth	Mara Doss	100,000	Bank of America
The Accelerating Advancement Initiative (AAI): Hospitality Express 4 Success	Cecelia Knox	30,000	The Community Foundation of the National Capital Area: Greater Washington Workforce Development Collaborative
Integration of Simulation in Allied Health & Nursing Programs	Angela Anderson	200,000	Kaiser Permanente
Marlboro Lab Library Project	Adrienne Coleman	1,500	Wal-Mart Local Community Contribution
Maryland Integrated Basic Education and Skills Training (MI-BEST)	Barbara Denman	28,500	Maryland Workforce Corporation/Annie E. Casey Foundation
MoneyWi\$e Financial Literacy Outreach & Education	Betty Habershon	7,500	Consumer Action & Capitol One
Path to Financial Independence	Betty Habershon	14,000	Southern University Baton Rouge Campus
“Rain Garden” Restoration Program	Wendy Owens	25,000	Chesapeake Bay Trust

**Corporate/Foundation (Non-Governmental) Total: \$483,500**

**Grand Total—Fiscal Year 2012: \$5,419,089**

# Fiscal Year 2012–2013 Grants

## Federal

Name of Grant	Project Director	Amount	Funding Source
Accelerating Connections to Employment	Joseph Martinelli	\$50,000	U.S. Department of Labor
INsTEP—Information Technology Education & Career Pathways Program	Joseph Martinelli	2,500,000	U.S. Department of Labor—Trade Adjustment Assistance Community College and Career Training (TACCCT) State-Designated Program
National CyberWatch Center	Casey O'Brien	5,299,784	National Science Foundation, Advanced Technological Education (ATE)
NIST-NICE Workshop Faculty Travel	Robert Spear	75,011	National Science Foundation
Partnership for Reduced Dimensional Materials	Scott Sinex	182,205	National Science Foundation
Veterans Upward Bound/TRIO—MD/VA	Dwayne Bourgeois	1,250,000	U.S. Department of Education
<b>Federal Total:</b>		<b>\$9,357,000</b>	

## State/Local

Name of Grant	Project Director	Amount	Funding Source
ADAPTS (Associate Degree Award for Pre-degree Transfer Students)	Janelle Cartledge	\$5,000	Maryland Higher Education Commission
Child Care Career & Professional Development Fund	Teresa Bridger	89,727	Maryland State Dept. of Education
College Awareness and Preparation Program (CAPP)	Teresa Bridger	128,589	Maryland Higher Education Commission
FY2013 Consolidated Adult Education & Literacy Services Program	Barbara Denman	1,182,524	State of Maryland Dept. LLR
FY2013 Consolidated Adult Education & Literacy Services Program	Barbara Denman	458,159	State of Maryland Dept. LLR
FY2013 Consolidated Adult Education & Literacy Services Program	Barbara Denman	14,833	State of Maryland Dept. LLR
FY2013 Consolidated Adult Education & Literacy Services Program	Barbara Denman	46,756	State of Maryland Dept. LLR
Local CTE Plan for Program Improvement	Catherine Lapalombara	607,656	TMSDE Carl Perkins Post-Secondary, Title 1C
Next Step Training and Education	Cecelia Knox	735,400	Prince George's County Dept. of Social Services
<b>State/Local Total:</b>		<b>\$3,263,644</b>	

# Fiscal Year 2012–2013 Grants

## Corporate/Foundation (Non-Governmental)

Name of Grant	Project Director	Amount	Funding Source
21st Century Solutions: “Health is Wealth” Model Initiative	Mara Doss	\$25,000	NBC Universal Foundation
Accelerating Advancement Initiative: Hospitality Express 4 Success	Cecelia Knox	30,000	Greater Washington Workforce Development Collaborative
Bluebird Blues Festival	Malverse Nicholson, Jr.	5,000	Prince George’s Arts & Humanities Council
Campbell’s Can Hungry	Ruth Lewis	400	ENACTUS
CashCourse Reimbursement Program	Betty Habershon	850	National Endowment for Financial Education
College Goal Sunday	Kevin Wade	1,350	Mid-Eastern Association of Educational Opportunity Program Personnel (MEAOPP)
Created Equal: America’s Civil Rights Struggle	Janet Sims-Wood	1,200	National Endowment for the Humanities: Gilder Lehrman Institute of American History
Earned Income Tax Credit Program	Betty Habershon	10,000	United Way
Earned Income Tax Credit Program	Betty Habershon	6,923	United Way
Financial Integration through Virtual Education (FIVE) Works Program III	Betty Habershon	30,000	CITI Foundation
Integrated Planning & Advising Services (IPAS)	Joseph Rossmeier	100,000	Bill & Melinda Gates Foundation
Marlboro Individualized Learning Lab	Sandra Gorrell	750	National Home Library Foundation
Maryland CASH Campaign	Betty Habershon	5,000	CITI Foundation
Path to Financial Independence	Betty Habershon	2,000	Southern University at Baton Rouge w/ Norflet Progress Fund
Plus 50 Initiative—Champion	Yvette Snowden	5,000	American Association of Community Colleges
Plus 50 Initiative—Speakers Bureau	Yvette Snowden	1,200	American Association of Community Colleges
Regional Collegiate Cyber Defense Competition (CCDC) Sub-award	Casey O’Brien	15,000	University of Texas at San Antonio
Stepping Stones Initiative: Leading Ladies Home	Cecelia Knox	30,000	Washington Area Women’s Foundation
TaxWise Online Software and Federal Application for Federal Student Aid (FAFSA)	Betty Habershon	1,200	National Community Tax Coalition
VITA Grant Contract—Tax Year 2013	Betty Habershon	19,500	Maryland CASH Campaign

**Corporation/Foundation (Non-Governmental) Total: \$290,373**

**Grand Total—Fiscal Year 2013: \$12,911,017**



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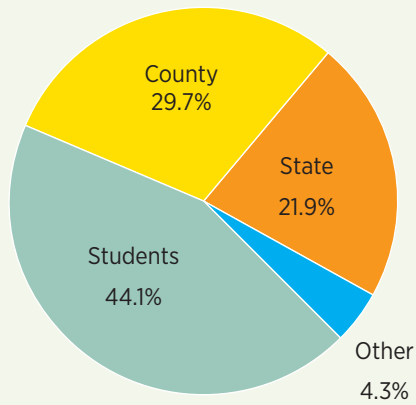
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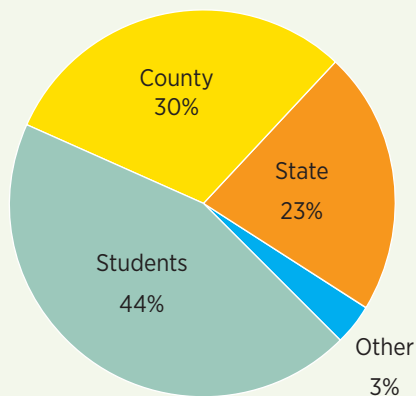
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## Prince George's Community College Statement of Revenues, Expenses and Changes in Net Assets for the Years Ended June 30, 2012 and 2013



**FY2012**  
**Unrestricted Revenue**



**FY2013**  
**Unrestricted Revenue**

<b>Operating Revenues</b>	<b>2012</b>	<b>2013</b>
Student Tuition and Fees—Net of Scholarship	\$27,540,090	\$26,585,382
Federal Grants and Contracts	25,937,059	25,324,247
Gifts and Grants	100,000	105,000
Auxiliary Enterprises	870,764	971,617
Agency Revenues	428,573	143,703
State Paid Retirement Benefits	4,789,128	5,030,235
Other Revenues	271,994	217,173
<b>Total Operating Revenues</b>	<b>\$59,937,608</b>	<b>\$58,377,357</b>

<b>Operating Expenses</b>	<b>2012</b>	<b>2013</b>
Instruction	\$36,155,048	\$37,258,427
Research	15,827	37,104
Public Services	331,475	313,186
Academic Support	17,376,614	16,541,494
Student Services	10,153,175	10,496,994
Institutional Support	25,138,724	24,032,441
Plant Operations and Maintenance	9,861,911	8,787,482
Scholarships and Fellowships	7,575,680	6,714,492
State Paid Retirement Benefits	4,789,128	5,030,235
Depreciation Expense	4,929,063	6,977,456
<b>Total Operating Expenses</b>	<b>\$116,326,645</b>	<b>\$116,189,311</b>
<b>Operating Revenue (Loss)</b>	<b>\$(56,389,037)</b>	<b>\$(57,811,954)</b>

<b>Non-operating Revenues (Expenses)</b>	<b>2012</b>	<b>2013</b>
State of Maryland	\$21,484,279	\$22,013,073
County Appropriation	29,245,200	29,545,200
Restricted Donations and Scholarships	1,522	2,806
Restricted Gifts and Grants	3,951,931	5,477,748
State of Maryland Programs	698,084	141,245
Transfers to Prince George's Community College Foundation, Inc.	0	0
Interest Expense	(69,248)	(58,832)
Earnings from Invested Funds	33,937	38,200
County Programs	2,500,000	1,500,000
<b>Total Non-operating Revenues</b>	<b>\$57,845,705</b>	<b>\$58,659,440</b>

<b>Income (Loss) before Other Revenues, Expenses, Gains or Losses</b>	<b>2012</b>	<b>2013</b>
	\$1,456,668	\$847,486
<b>Capital Appropriation</b>	<b>\$17,631,480</b>	<b>\$3,819,521</b>

<b>Net Assets</b>	<b>2012</b>	<b>2013</b>
Increase in Net Assets	\$19,088,148	\$4,667,007
Net Assets at Beginning of Year	\$145,954,218	\$165,042,366
Net Assets at End of Year	\$165,042,366	\$165,709,373

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